

Melinda Marie Leko
Department of Rehabilitation Psychology and Special Education
University of Wisconsin-Madison
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EDUCATION

- Ph.D. Special Education* 2005-2008
Minor: Research and Evaluation Methodology
Dissertation: Understanding the various influences on
special education preservice teachers' appropriation of conceptual
and practical tools for teaching reading
Advisor: Mary T. Brownell
The University of Florida, Gainesville, FL
- M.Ed. Elementary Education* 2001-2002
The University of Florida, Gainesville, FL
- B.S. Psychology* 1998-2001
The University of Florida, Gainesville, FL
- B.A. Criminology* 1998-2001
The University of Florida, Gainesville, FL

PROFESSIONAL EXPERIENCE

- Department Chair* 2018-present
Department of Rehabilitation Psychology and Special Education
University of Wisconsin-Madison, Madison, WI
- Associate Professor with Tenure* 2017-present
Department of Rehabilitation Psychology and Special Education
University of Wisconsin-Madison, Madison, WI
- Associate Professor with Tenure* 2017
Department of Special Education
The University of Kansas, Lawrence, KS
- Collaboration for Effective Educator Development, Accountability
and Reform (CEEDAR) Center 2016-present
- Assistant Professor* 2014-2016
Department of Special Education
The University of Kansas, Lawrence, KS

<i>Assistant Professor</i> Department of Rehabilitation Psychology and Special Education The University of Wisconsin-Madison, Madison, WI	2009-2014
<i>Assistant Scholar</i> Department of Special Education The University of Florida, Gainesville, FL	2008-2009
<i>Project Coordinator</i> Department of Special Education Project Literacy Learning Cohorts (LLC) The University of Florida, Gainesville, FL	2007-2009
<i>Research Assistant</i> Department of Special Education Center on Personnel Studies in Special Education (COPSSE) Project Research in Teacher Education (RITE) The University of Florida, Gainesville, FL	2005-2008
<i>Orton-Gillingham Tutor and Master Trainer</i> Levy County Schools, Williston, FL	2004-2005
<i>Teacher for gifted students, grades 3-12</i> Levy County Schools, Williston, FL	2004-2005
<i>Florida Reading Initiative (FRI) Trainer</i> Levy County Schools	2003-2005
<i>Inclusive Elementary Education Teacher, grade 3</i> Levy County Schools, Williston, FL	2002-2004

RESEARCH INTERESTS

Educator preparation for students with disabilities
 Evidenced-based practices in reading for adolescents with disabilities
 Teachers' implementation of evidence-based practices
 Educator preparation to promote inclusive practices for students with disabilities

HONORS & AWARDS

Division of Student Housing Honored Instructor Award
 University of Wisconsin-Madison, Madison, WI

Fall 2012

Council for Exceptional Children Division of Research
 Selected for participation in the Early Career Workshop

held during the Annual Meeting of the Council for Exceptional Children (CEC) April 2010

Division of Student Housing Honored Instructor Award
University of Wisconsin-Madison, Madison, WI Fall 2009

Division of Research (DR) Student Research Award
Council for Exceptional Children (CEC) 2008

Teacher Education Division (TED) Dissertation Award for Doctoral Level Research
Council for Exceptional Children (CEC) 2008

Alumni Fellowship Award
The University of Florida, Gainesville, FL 2005-2008

College of Liberal Arts and Sciences Class Valedictorian
The University of Florida, Gainesville, FL 2001

PUBLICATIONS

Journal Articles

†peer reviewed *invited ♦ Graduate Student/Former Doctoral Advisee

40. **Leko, M.M.**, ♦Roberts, C., ♦Peyton, D., & ♦Pua, D. (2018). Selecting evidence-based practices (EBPs): What works for me. *Intervention in School & Clinic*. Accepted October 2, 2018.

39. †Lane, K. L., Oakes, W. P., Cantwell, E. D., Common, E. A., Royer, D. J., **Leko, M.**, Schatschneider, C., Menzies, H. M., Buckman, M. M., & Allen, G. E. (in press). Predictive validity of Student Risk Screening Scale for Internalizing and Externalizing (SRSS-IE) scores in elementary schools. *Journal of Emotional and Behavioral Disorders*. Accepted July 1, 2018.

38. †Lane, K. L., Oakes, W. P., ♦Cantwell, E. D., ♦Royer, D. J., **Leko, M. M.**, Schatschneider, C., & Menzies, H. M. (in press). Predictive validity of Student Risk Screening Scale for Internalizing and Externalizing (SRSS-IE) scores in secondary schools. *Journal of Emotional and Behavioral Disorders*. Accepted August 21, 2017.

37. †*Brownell, M. T., & **Leko, M. M.** (2018). Advancing coherent theories of change in special education teacher education research: A response to the special issue on the science of teacher professional development. *Teacher Education and Special Education*, 41, 158-168.

36. †Haydon, T., Stevens, D., & **Leko, M. M.** (2018). Source and protective factors: The role of the principal in special education teacher stress. *Journal of Special Education Leadership*, 31, 99-107.

35. †**Leko, M. M.**, Chiu, M. M., & ♦Roberts, C. A. (2018). Individual and contextual factors

related to secondary special education teachers' reading instructional practices. *The Journal of Special Education*, 51, 236-250.

34. †♦Knackstedt, K., **Leko, M. M.**, & ♦ Siuty, M. (2018). The effects of secondary special education teacher preparation in reading: Research to inform state policy in a new era. *Teacher Education and Special Education*, 41, 70-85.

33. †♦Alzahrani, T., & **Leko, M. M.** (2018). The effects of peer tutoring on reading comprehension performance of secondary students with disabilities: A systematic review. *Reading & Writing Quarterly*, 34(1), 1-17.

32. †♦ Siuty, M., **Leko, M. M.**, & ♦Knackstedt, K. (2018). Unraveling the role of curriculum in teacher decision-making. *Teacher Education and Special Education*, 41, 39-57.

31. †♦Hagiwara, M., Shogren, K., & **Leko, M. M.** (2017). Reviewing research on the Self-determined Learning Model of Instruction: Mapping the terrain and charting a course to promote adoption and use. *Advances in Neurodevelopmental Disorders*, 1, 3-13.

30. †Li, B., Mooring, J., Blanchard, S., Johri, A., **Leko, M. M.**, & Cameron, K. (2017). A kinetic parallel computer sculpture for educating broad audiences on parallel computation. *Journal of Parallel and Distributed Computing*, 105, 183-199.

29. †**Leko, M. M.**, ♦Handy, T., & ♦Roberts, C. A. (2017). Examining the reading instructional practices of secondary special educators. *Exceptionality*, 25, 26-39.

28. †♦Olson, A. J., **Leko, M. M.**, & ♦Roberts, C. A. (2016). Providing students with significant disabilities access to the general education curriculum. *Research and Practice for Persons with Severe Disabilities*, 41, 143-157.

27. †* Rock, M., Spooner, F., Nagro, S., Vasquez, E., Dunn, C., **Leko, M. M.**, ..., & Jones, J. (2016). 21st century change drivers: Considerations for constructing transformative models of special education teacher development. *Teacher Education and Special Education*, 39, 98-120.

26. †**Leko, M. M.** (2015). To adapt or not to adapt: Navigating an implementation conundrum. *TEACHING Exceptional Children*, 48, 80-85.

25. †***Leko, M. M.**, Brownell, M.T., Sindelar, P. T., & Kiely, M. T. (2015). Envisioning the future of special education personnel preparation in a standards-based era. *Exceptional Children*, 82, 25-43.

24. †**Leko, M. M.**, ♦Roberts, C. A., & ♦Pek, Y. (2015). A theory of secondary teachers' adaptations when implementing a reading intervention program. *The Journal of Special Education*, 49, 168-178.

23. †**Leko, M. M.**, ♦Kulkarni, S., ♦Lin, M., & ♦Smith, S. (2015). Delving deeper into the construct of preservice teacher beliefs about reading instruction for students with disabilities. *Teacher Education and Special Education, 38*, 186-206. doi: 10.1177/0888406414557677
22. †♦Olson, A., ♦Roberts, C., & **Leko, M. M.** (2015). Teacher, student, and peer-directed strategies to access the general education curriculum for students with Autism. *Intervention in School & Clinic, 51*, 37-44. doi: 10.1177/1053451214546406
21. †**Leko, M. M.**, Kiely, M.T., Brownell, M.T., Osipova, A., Dingle, M., & Mundy, C. (2015). Understanding special educators' learning opportunities in collaborative groups: The role of discourse. *Teacher Education and Special Education, 38*, 138-157.
20. †Mundy, C., & **Leko, M. M.** (2015). Uncovering and informing pre-service teachers' beliefs about poverty. *Networks, 17*, 1-10.
19. Trainor, A., & **Leko, M. M.** (2014). Special issue: Qualitative special education research: Rigor, purpose, and contribution. *Remedial and Special Education, 35*, 263-266.
18. †**Leko, M. M.** (2014). The value of qualitative methods in social validity research. *Remedial and Special Education, 35*, 275-286.
17. †Brownell, M. T., Lauterbach, A., Dingle, M., Boardman, A., Urbach, J., **Leko, M. M.**, Benedict, A., & Park, Y. (2014). Individual and contextual factors influencing special education teacher learning in literacy learning cohorts. *Learning Disability Quarterly, 34*, 31-44.
16. †♦Roberts, C. A., & **Leko, M. M.** (2013). Integrating functional and academic content into literacy instruction for adolescents with significant cognitive disabilities through shared story reading. *Research and Practice for Persons with Severe Disabilities, 38*, 1-16.
15. †♦Roberts, C., **Leko, M. M.**, & Wilkerson, K. (2013). New directions in reading instruction for adolescents with severe cognitive disabilities. *Remedial and Special Education, 34*(5), 305-317.
14. †**Leko, M. M.**, Mundy, C. A., ♦Kang, H., & ♦Datar, S. (2013). If the book fits: Finding appropriate texts for adolescents with disabilities. *Intervention in School & Clinic, 48*(5), 267-275.
13. †Mundy, C., Ross, D., & **Leko, M. M.** (2012). The professional development practices of two Reading First reading coaches. *Reading Horizons, 51*(4), 279-298.
12. †**Leko, M. M.**, & Mundy, C. (2012). Preparing secondary educators to support adolescent struggling readers. *Preventing School Failure, 56*(2), 137-147.
11. ***Leko, M. M.**, Brownell, M. T., Sindelar, P. T., & ♦Murphy, K. (2012). Promoting special education preservice teacher expertise. *Focus on Exceptional Children, 44*, 1-16.

10. †**Leko, M. M.**, & Mundy, C. A. (2011). Understanding preservice teachers' beliefs and constructions of knowledge for teaching reading to struggling readers. *Kentucky Teacher Education Journal*, 1(1), 2-22.
9. †Dingle, M., Brownell, M., **Leko, M. M.**, Boardman, A., & Haager, D. (2011). Developing effective special education reading teachers: The influence of professional development, context and individual qualities. *Learning Disability Quarterly*, 34, 87-103.
8. †*Brownell, M., Griffin, C., **Leko, M. M.**, & *Stephens, J. (2011). Improving collaborative teacher education research: Creating tighter linkages. *Teacher Education and Special Education*, 34, 235-249.
7. †McCray, E., Rosenberg, M., Brownell, M., deBettencourt, L., **Leko, M. M.**, & *Long, S. (2011). School-university partnerships for special education teacher preparation. *Journal of Special Education Leadership*, 24(1), 47-58.
6. †**Leko, M. M.** & Brownell, M. T. (2011). Special education preservice teachers' appropriation of pedagogical tools for teaching reading. *Exceptional Children*, 77, 229-251.
5. †Bishop, A. G., Brownell, M. T., Klingner, J. K., **Leko, M. M.**, & Galman, S. A. (2010). Understanding differences in beginning special education teachers: The influence of personal attributes, preparation, and school environment on classroom reading practices. *Learning Disability Quarterly*, 33, 75-92.
4. †**Leko, M. M.**, & Smith, S.W. (2010). Retaining beginning special educators: What should administrators know and do? *Intervention in School & Clinic*, 45, 321-325.
3. †**Leko, M. M.**, & Brownell, M. T. (2009). Crafting quality professional development for special educators: What school leaders should know. *TEACHING Exceptional Children*, 42(1), 64-70.
2. †**Leko, M. M.**, & Griffin, C.C. (2009). Articulating learning disabilities in the digital age. *Learning Disability Quarterly*, 32(2), 70-86.
1. †^**Leko, M. M.**, Mundy, C. A., & Kiely, M. T. (2009). Reading disabilities: Research, recommendations, and resources for teachers. *The Florida Reading Journal*, 45(2), 6-14.

Manuscripts Under Review

2. †**Leko, M. M.**, ♦Alzahrani, T., & Handy, T. (2018). Literacy instruction for adolescents with learning disabilities: Examining teacher practice and preparation. *Manuscript in review*.
1. Brownell, M. T., Benedict, A., **Leko, M. M.**, ♦Peyton, D., & ♦Pua, D. (2018). A continuum of pedagogies for preparing teachers to use high leverage practices (HLPs). *Manuscript in review*.

Books

♦ Graduate Student/Former Doctoral Advisee

1. **Leko, M. M.** (2016). *Word Study in the Inclusive Secondary Classroom: Supporting Struggling Readers and Students with Disabilities*. New York: Teachers College Press.

Book Chapters & Monographs

♦ Graduate Student/Former Doctoral Advisee

4. **Leko, M. M.**, & ♦Roberts, C. A. (2014). Improving teacher practice in inclusive schools: The role of professional development. In J. McLeskey, N. Waldron, F. Spooner & B. Algozinne (Eds.), *The Handbook of Research and Practice for Effective Inclusive Schools*. New York: Routledge.

3. Brownell, M., & **Leko, M. M.** (2014). Preparing special educators to teach literacy. In P. Sindelar, E. McCray, M. T., Brownell, and B. Lignugaris-Kraft (Eds.), *Handbook of Research on Special Education Teacher Preparation*. New York: Routledge.

2. **Leko, M. M.**, Brownell, M. T., & ♦Lauterbach, A. (2010). High-incidence disabilities. In R. Boon (Ed.), *Best Practices for the Inclusive Classroom: An Evidence-based Guide for Teachers*. Austin, TX: Prufrock Press.

1. Brownell, M. T., **Leko, M. M.**, Kamman, M., & King, L. (2008). Defining and preparing high quality teachers in special education: What do we know from the research? In T. Scruggs & M. Mastropieri (Eds.), *Advances in Learning and Behavioral Disabilities, Volume 21, Personnel Preparation*. Bingley, UK: Emerald Group Publishing Limited.

Other Publications

Rosenberg, M., Brownell, M. T., McCray, E. D., deBettencourt, L., **Leko, M. M.**, & Long, S. (2008). School-University Partnerships: Impact on Teacher Quality and Retention. *National Center to Improve Policy and Practice in Special Education*.

GRANTS & FUNDED PROJECTS

Extramural Funded

Leko, M. M., Wilkerson, K., Doren, B., Ruppard, A., & Gonzalez, T. *Scholarship in Teacher Education (SITE)*. January 1, 2019-September 30, 2023. Office of Special Education Programs. (\$1,248,677). Role: Principal Investigator. Competitive/refereed. Funded.

Wilkerson, K., & **Leko, M. M.** *UW-Madison Special Education Teacher Residency Program (UW-Madison SET)*. June 1, 2019- May 31, 2024. U.S. Department of Education. (\$ 3,030,940). Role: Co-Principal Investigator. Competitive/refereed. Funded.

Ruppar, A., & Doren, B. *Rural Special Educators: Surveying the Landscape, Identifying Inroads*. January 1, 2019-December 31, 2020. Spencer Foundation. (\$50,000). Role: Co-Investigator. Competitive/refereed. Funded.

Wilkerson, K., **Leko, M. M.**, Doren, B., & Ruppar, A. *Advancing Certification in Rural Education Settings (Project ACRES)*. August 1, 2019-July 31, 2023. Institute of Education Sciences. (\$1,397,041). Role: Co-Principal Investigator. Competitive/refereed. Under review.

Leko, M. M., Wilkerson, K., Schoepke, J., & Harper, J. *Accelerated Licensure in Special Education Partnership (ALSEP)*. August 1, 2019-July 31, 2021. Institute of Education Sciences. (\$400,000). Role: Principal Investigator. Competitive/refereed. Under review.

Leko, M. M., Lane, K. L., & Travers, J. *Researchers in Intensive Interventions, Tiered Systems, and Evidence-based Practices (KU RITE)*. August 1, 2016- July 31, 2021. Office of Special Education Programs. (\$1,248,109). Role: Principal Investigator. Competitive/refereed. Funded.

Intramural Funded

Leko, M. M. (2018-2019). *Examining the Student Teaching Experience of Special Educators from Multiple Preparation Pathways*. Graduate School, University of Wisconsin-Madison (\$29,814). Role: Principal Investigator. Funded.

Albers, C., Garbacz, A., & Doren, B. *FOCUS Partnerships: Enhancing Mental and Behavioral Health for Children and Youth in Rural Wisconsin Communities*. School of Education, University of Wisconsin-Madison. (\$249,826.91). Role: Co-Investigator. Competitive/refereed. Funded.

Leko, M. M. (2014-2015). *Assessing teachers' capacity for providing reading instruction in STEM classrooms*. Center for Research, University of Kansas (\$8,000). Role: Principal Investigator. Funded.

Leko, M. M. (2011-2012). *Developing and validating an observation tool to assess the quality of reading instruction for adolescents with disabilities*. Graduate School, University of Wisconsin-Madison (\$30,297). Funded. Role: Principal Investigator

Leko, M. M. (2010-2011). *Assessing the quality of reading instruction for secondary students with disabilities*. Graduate School, University of Wisconsin-Madison (\$27,227). Role: Principal Investigator. Funded.

RESEARCH PRESENTATIONS

National Conferences

*invited ♦ Graduate Student

38. Billingsley, B., Griffin, C., Kennedy, M., Maheady, L., Smith, S., & Spooner, F. (2017, November). Research roundtable session. In **M. Leko** (Chair), Research Strand. Symposium presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.
37. Benedict, A., Brownell, M. T., **Leko, M. M.**, Lignugaris/Kraft, B., & Rock, M. (April, 2016). A scientific approach to teacher education: Using practice-based approaches to prepare special educators to teach within MTSS frameworks. Panel presentation at the annual meeting of the Council for Exceptional Children (CEC), St. Louis, MO.
36. **Leko, M. M.** (November, 2015). *Science teacher education for students with disabilities: Charting a course towards effective practice*. Paper presented at the annual meeting of Teacher Education Division (TED) of the Council for Exceptional Children (CEC), Phoenix, AZ.
35. **Leko, M. M.**, Brownell, M. T., Sindelar, P. T., Kiely, M. T., & Benedict, A. (November, 2015). *Envisioning the future of special education personnel preparation in a standards based era*. Paper presented at the annual meeting of Teacher Education Division (TED), Phoenix, AZ.
34. ♦Siuty, M., **Leko, M. M.**, & ♦Knackstedt, K. (2015, November). *Unraveling the complexities of teacher decision-making: What teacher educators should know and do*. Poster presented at the annual meeting of Teacher Education Division (TED), Phoenix, AZ.
33. ♦Knackstedt, K., **Leko, M. M.**, & ♦Siuty, M. (2015, November). *Pedagogical attributes of teacher preparation that lead to high teacher self-efficacy*. Paper presented at the annual meeting of Teacher Education Division (TED), Phoenix, AZ.
32. **Leko, M.M.**, ♦Siuty, M., & ♦Knackstedt, K. (2015, October). *Secondary special educator reading preparation: Researching what, why, and how*. Paper presented at the annual meeting of the Council on Learning Disabilities (CLD), Las Vegas, NV.
31. Mundy, C., **Leko, M. M.** (2014, April). Uncovering and informing preservice teachers' prior knowledge about poverty. Paper presented at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.
30. ***Leko, M. M.** (2013, November). Implementation science and teacher quality: What is the relationship? Paper presented at the annual meeting of the Teacher Education Division (TED), Fort Lauderdale, FL.
29. ♦Roberts, C. A., & **Leko, M. M.** (2013, November). Influence of context on literacy teachers' instruction for students with severe disabilities. Paper presented at the annual meeting of the Teacher Education Division (TED), Fort Lauderdale, FL.

28. Mundy, C., Swoszowski, N., & **Leko, M. M.** (2012, November). *If the Book Fits: Appropriate text selection for adolescents with learning disabilities and emotional or behavioral disabilities*. Paper presented at the annual meeting of LRA, San Diego, CA.
27. ♦Roberts, C. A., **Leko, M. M.**, & Wilkerson, K. (2012, April). *A Critical Literature Review Focusing on Access to Literacy Instruction for Adolescents with Significant Cognitive Disabilities*. Paper presented at the annual meeting of AERA, Vancouver, BC.
26. **Leko, M. M.**, & ♦Roberts, C. (2011, November). *The influence of technology-based reading curricula on teachers' knowledge and practices*. Paper presented at the annual meeting of the Teacher Education Division (TED), Austin, TX.
25. Lauterbach, A., Brownell, M., Dingle, M., & **Leko, M. M.** (2010, November). *Individual and contextual factors influencing special education teacher learning in literacy learning cohorts*. Paper presented at the annual meeting of the Teacher Education Division (TED), St. Louis, MO.
24. **Leko, M. M.**, Brownell, M., Kiely, M., Osipova, A., Dingle, M., & Mundy, C. (2010, May). *Maximizing learning opportunities in a special education professional development project*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
23. Brownell, M., Dingle, M., Lauterbach, A., Boardman, A., **Leko, M. M.**, & Urbach, J. (2010, May). *Individual and contextual factors influencing special education teacher learning in literacy learning cohorts*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
22. Mundy, C., Ross, D., Fang, Z., & **Leko, M. M.** (2010, May). *Reading first reading coaches' interpretations and enactments of their role as reading coach*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
21. **Leko, M. M.**, Brownell, M. T., & Dingle, M. (2010, April). *Maximizing teachers' learning opportunities in collaborative groups*. Paper presented at the annual meeting of the Council for Exceptional Children (CEC), Nashville, TN.
20. *Brownell, M. T., **Leko, M. M.**, & Sobel, D. (2009, November). *Research strand: Conducting qualitative special education teacher education research*. Paper presented at the annual meeting of the Teacher Education Division (TED), Charlotte, NC.
19. Dingle, M., Brownell, M. T., **Leko, M. M.**, Osipova, A., Haager, D., Boardman, A., G., & Prichard, B. (2009, April). *Developing effective special education reading teachers: The influence of professional development, curriculum, and individual qualities*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.

18. Mundy, C. A., **Leko, M. M.**, Kiely, M. T., & King, L. (2009, April). *The reading knowledge and practice of three secondary special educators in a personnel preparation program*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
17. **Leko, M. M.**, Brownell, M. T., Dingle, M., & Haager, D. (2009, April). *Teachers learning together: A model of professional development in reading instruction*. Paper presented at the annual meeting of the Council for Exceptional Children (CEC), Seattle, WA.
16. Kamman, M., **Leko, M. M.**, & Casey, R. (2009, April). *What helps beginning special education teachers learn to teach?* Paper presented at the annual meeting of the Council for Exceptional Children (CEC), Seattle, WA.
15. **Leko, M. M.** (2009, February). The role of discourse in promoting special educators' problem-solving and knowledge use in reading. In K. Harris (Chair), *Improving Practice: Current Research on Professional Development and Outcomes for Students with Disabilities*. Symposium conducted at the meeting of the Pacific Coast Research Conference, Coronado, CA.
14. **Leko, M. M.** (2008, November). *Understanding the various influences on special education preservice teachers' appropriation of conceptual and practical tools for teaching reading*. Paper presented at the annual meeting of the Teacher Education Division (TED) of the Council for Exceptional Children (CEC), Dallas, TX.
13. Mundy, C. A., **Leko, M. M.**, & Kiely, M. T. (2008, November). *Knowledge and practice of secondary special education teachers in a personnel preparation program*. Paper presented at the annual meeting of the Teacher Education Division (TED) of the Council for Exceptional Children (CEC), Dallas, TX.
12. **Leko, M. M.** & Brownell, M. T. (2008, June). *The use of questioning in a collaborative professional development group on problem-solving skills and knowledge use of special education teachers providing reading instruction*. Paper presented at the annual meeting of the Institute of Education Sciences (IES), Washington, D.C.
11. Mundy, C. A., **Leko, M. M.**, & League, M. (2008, April). *Profiles of special education teachers' content knowledge of reading*. Paper presented at the annual meeting of the Council for Exceptional Children, Boston, MA.
10. **Leko, M. M.** & Griffin, C. C. (2008, March). *Examining the Internet knowledge base on learning disabilities: What teacher educators should know*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
9. **Leko, M. M.**, & Sindelar, P. T. (2007, November). *Supporting beginning special educators: Examining the past, present, and future of induction*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Milwaukee, WI.

8. **Leko, M. M.** (2007, November). *Special education teacher induction: A review of the literature*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Milwaukee, WI.
7. **Leko, M. M.** (2007, November). *Preservice teacher beliefs about reading instruction for struggling readers*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.
6. **Leko, M. M.**, & Brownell, M. (2007, July). *Project RITE: Exploring teacher education policy and practice*. Paper presented at the Office of Special Education Programs Project Directors' Conference (OESP), Washington, DC.
5. Kiely, M. T., **Leko, M. M.**, Kamman, M., & Montoya, A. (2007, April). *Preparing special educators in reading instruction: The impact of state certification policies on special education teacher certification programs*. Panel discussion at the National Social Science Association Conference, Las Vegas, NV.
4. **Leko, M. M.** (2006, November). *Understanding preservice teachers' beliefs about struggling readers*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, San Diego, CA.
3. Kiely, M.T., **Leko, M. M.**, Montoya, A., & Kamman, M. (2006, November). *Preparing special educators in reading instruction: The impact of state certification policies*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, San Diego, CA.
2. **Leko, M. M.**, Bishop, A., & Brownell, M.T. (2006, October). Understanding the beliefs preservice teachers hold about struggling readers. In D. Scanlon (Chair), *Teacher-related and vocational issues in special education*. Symposium conducted at the meeting of the World Congress on Learning Disabilities, Burlington, MA.
1. Arriaza, S., Kamman, M., Kiely, M.T., **Leko, M.**, & Montoya, A. (2006, October). Preparing special educators in reading instruction: The impact of state certification policies on the nature, structure, and delivery of special education teacher certification programs. In D. Scanlon (Chair), *Teacher-related and vocational issues in special education*. Symposium conducted at the meeting of the World Congress on Learning Disabilities, Burlington, MA.

Regional Conferences

5. **Leko, M. M.** (2015, January). *Examining secondary special education teachers' reading instructional practices*. Paper presentation at KU School of Education Research Conference, Lawrence, KS.
4. ***Leko, M.**, ♦Roberts, C., ♦Dahl, H., & ♦Olson, A. (2011, October). *Supporting students with high-incidence disabilities: Keys to Success*. Paper presentation at the Foster Grandparent Keys to Success Training Conference, Madison, WI.

3. **Leko, M.** (2007, April). *Understanding the beliefs preservice teachers hold about struggling readers*. Paper presented at the Florida Reading Research Conference, Tampa, FL.

2. Bishop, A., **Leko, M.**, & Brownell, M.T. (2006, November). *Portraits of highly effective special education teachers: Making a difference in reading achievement*. Poster session presented at the University of Florida College of Education Centennial Conference, St. Petersburg, FL.

1. Kiely, M.T., Kamman, M., **Leko, M.**, & Montoya, A. (2006, October). *The influence of state policy on teacher preparation: How states' policies and requirements for special education teachers in reading instruction affect teacher preparation programs*. Paper presented at the annual meeting of the Florida Council for Exceptional Children, Panama City, FL.

Invited Talks

Invited lecturer for Dr. Molly Siuty. Portland State University. February 7, 2018

Invited presentation for KU Inclusion and Social Justice (ISJ) graduate student speaker series. Fall 2016.

Invited lecturer for Dr. Kathleen Lane's SPED 998 Class. Spring 2016.

Invited lecturer for Drs. Tom Skrtic and Jason Travers' SPED 980 Class. Fall 2014.

Invited speaker for Dr. Audrey Trainor's Qualitative Data Analysis Class. Spring 2013.

Invited speaker for UW-Madison's Doctoral Research Program (DRP). Presented on developing a research plan. Spring 2012.

Invited panelist for UW-Madison's 2012 AERA Pre-conference Literacy Fair. March 27, 2012.

Invited speaker for Dr. Audrey Trainor's Qualitative Data Analysis Class. Spring 2010.

Invited speaker for UW-Madison Leadership Education in Neurodevelopmental and Related Disabilities (LEND) program. Presented on Response to Intervention (RTI) February 5, 2010.

***COURSES TAUGHT**

University of Wisconsin-Madison

RP&SE 699 Independent Reading Su 2018, F 2018

RP&SE 100 Disability and Society Su 2018

RP&SE 465 Language and Reading Instruction for Students

	with Disabilities	Sp 2018
RP&SE 464	Diagnosis, Assessment, and Instructional Planning in Special Education	F 2017, 2018
RP&SE 873	Professional Development of Special Education Researchers	F 2017, Sp 2018

University of Kansas

SPED 932	Scholarship of Teaching	Sp 2016, 2017
SPED 854	Family and Interprofessional Collaboration in Special Education (Online)	Su 2015, F 2015
SPED 641/741	Methods and Assessment: Literacy Interventions for Struggling Learners and Students with High-Incidence Disabilities	Sp 2015, F 2015, 2016
SPED 741	Methods and Assessment: Literacy Interventions for Struggling Learners and Students with High-Incidence Disabilities (Online)	F 2014, Sp 2017
SPED 997	Independent Study	F 2014, Su 2016

University of Wisconsin-Madison

RP&SE 200	Issues in Special Education	F 2013
RP&SE 465	Language and Reading Instruction for Students with Disabilities (4 credits)	Sp 2013, 2014
RP&E 803	Current Issues in Special Education	Sp 2012
RPSE 475/476	Special Education Practicum	Sp 2012, 2013 F 2012
RPSE 477/478	Special Education Student Teaching	Sp 2012, 2013 F 2012
RP&SE 660	Multicultural Special Education: Foundations for Freshmen	F 2011, 2012
RP&SE 660	Issues and Trends in Special Education Teacher Education (Doctoral Seminar)	F 2011

RP&SE 630	Special Education Internship	Sp 2011, Su 2011
RP&SE 472	Secondary Methods and Curriculum for Students with Learning and Behavioral Disabilities	Sp 2011
RP&SE 479	Language and Reading Instruction: Learning and Behavioral Disabilities	Sp 2010, 2011, 2012
RP&SE 699	Independent Reading	Sp 2010, 2013, 2014 Su 2011 F 2011, 2012, 2013
RP&SE 471	Methods and Curriculum for Students with Learning and Behavioral Disabilities	F 2009, 2010
RP&SE 469	Academic Instruction for Students with Learning and Behavioral Disabilities	F 2009, 2010

University of Florida

EEX 3070	Teachers and Learners in Inclusive Schools	F 2006, Sp 2007
EEC 3706	Emergent Literacy	Sp 2006
EEX 6233	Assessment, Curriculum, and Instruction for Students with Mild Disabilities	F 2008 (Coteacher)

*F=FALL; SP=SPRING; SU=SUMMER

ONLINE COURSES AUTHORED AND DEVELOPED

SPED 898b	Masters Project Portfolio
SPED 854	Family and Interprofessional Collaboration in Special Education
SPED 741	Methods and Assessment: Literacy Interventions for Struggling Learners and Students with High-Incidence Disabilities

SUPERVISION & MENTORING

Theses & Dissertations at University of Wisconsin-Madison

Department of Rehabilitation Psychology and Special Education

Doctoral Advisor and Dissertation Chair

Heather Dahl

Literacy-Related Beliefs and Practices of Mothers of Young Children with Disabilities
Defended July 7, 2014

Amy Olson

*One Middle School's Process of Providing Students with Significant Disabilities
Access to the General Education Curriculum*
Defended June 17, 2014

Carly Roberts

*Identity Development of Literacy Teachers of Adolescents with Significant Cognitive
Disabilities*
Defended May 6, 2013

Dissertation Committee Member

Nutullah Kisa, in progress

Halil Cakir, in progress

Abdalmajeed Arabiah, in progress

Jessica McQuestion, in progress

Aneta Leczycki

*Student, Parent, and Staff Perceptions of Student Experiences Derived from Enrollment in
College Inclusion Programs for Students with Significant Disabilities*
Defended August 4, 2014

Min-chi Yan

*Reading Instructional Approaches in Juvenile Correctional Facilities: A National Survey
of Teacher-Reported Practices, Challenges, and Recommendations*
Defended June 4, 2014

Janette Ferrer

*A case study about the use of e-portfolio assessment for secondary students with and
without disabilities in an inclusive classroom in Puerto Rico*
Defended April 25, 2013

Shane Smith

*Mathematics Instruction in an Alternative School for Students with Disabilities:
A Case Study*
Defended July 21, 2012

Tida Tubpun

General Education and Special Education Teachers' Beliefs and Perceptions of Skills for Response to Intervention (RTI)

Defended May 3, 2012

Yun-Ju Huang

Developing English as foreign language pedagogy for students with learning disabilities in Taiwan: Insights from individual cases

Defended August 7, 2011

Beth Glass

Caring student-teacher relationships: Perspectives of students with emotional disabilities and their teachers

Defended September 15, 2011

Department of Curriculum and Instruction

Laura Lang Dissertation Committee Member

Secondary Literacy Coaches as Critical Agents of Change

Defended March 26, 2012

Sarah Adumat Masters Thesis Committee Member

Unintended Consequences: Pre-Service Science Teachers' Immersion in Modeling-Based Inquiry in Tropical Ecology

Defended July 6, 2012

Department of Educational Psychology

Michelyn Butler Dissertation Committee Member

Implementation of Evidence-Based Book-Reading Strategies by Head Start Teachers: Benefits of Professional Development and Effect on Children's Literacy Outcomes

Defended May 16, 2012

Maggie Altschaefl Dissertation Committee Member

Promoting Treatment Integrity of Parent- and Teacher-delivered Math Fluency Interventions: An Adult Behavior Change Intervention

Defended May 12, 2014

Department of Education Leadership and Policy Analysis (ELPA)

Lanora Heim Dissertation Committee Member

Leadership Strategies that Develop Staff Capacity and Create School Structures to Promote Integrated High-Achieving High Schools for Bilingual Students

Defended May 10, 2012

Masters Committees

Rehabilitation Psychology and Special Education

Masters Advisor

Lauren Abplanalp

Sameul Blue

Kacey Esser

Melanie Galdes

Samantha Luebke

Gina Parisi

Jason Pasch

Theses & Dissertations at University of Kansas

Department of Special Education

Doctoral Advisor and Dissertation Chair through 2017

Turkey Alzahrani

Grace Leu, (co-advisor)

Elizabeth Meitl (co-advisor)

Grant Allen (co-advisor)

Mark Buckman (co-advisor)

Dissertation Committee Member through 2017

Eric Common

David Royer

Jodi Henderson

*Effect of Degree of RTI/MTSS Implementation on Reading and Mathematics Achievement
Growth in a Metropolitan School District*

Defended March 16, 2017

Doctoral Probationary Review Committees

Cassandra Hunt (2017)

Stephanie Craig (2017)

Samantha Gross (2017)

Mayumi Hagiwara (2016)

Kavita Indar (2016)

Lara Mann (2016)

Mariche Llanto (2015)

Department of Curriculum and Teaching

Dissertation Committee Member through 2017

Debbie Lopez-Boren

The One-to-One Initiative and Its Effect on Knowledge, Learning and the Positioning of English Language Arts Teachers

Defended April 26, 2016

Lizette Burks

Duane Flecks

Department of Speech-Language-Hearing

Dissertation Committee Member through 2017

Allison Meder

Masters Committees

Department of Special Education

Masters Advisor through 2017

Andra Drake

Ursula Conley

Rosalyn Baker

Lorena Carrillo

Emily Cappo

Amy Diamond

Jill Metcalf

Charles Taylor

Amy Aldrich

Silvia Hinojos-Salayandia

Amber Gilbert

Jessica Bunting

Lavada Figueroa

Amie Smith

Courtney MacCallum

Samantha Rivotto

Chendan Ouyang

Otis Burnett

William Reeves

Susan Care
 Kimberly Ingraham
 Andrea Curtis

Beth Montick
 Kellie Biggs
 Jennifer Bortvit-Mapes
 Lisa LaCombe-Moos
 Rachael Shaffer

Masters Committee Member

Nicole Spiess
The Importance of Self-Advocacy and Communication in the Work Environment

Graduate Examination Reader at University of Wisconsin-Madison

Halil Cakir Preliminary Doctoral Examination	Spring 2018
Kyree Brooks Masters Examination	Spring 2018
Larry Love Qualifying Examination	Fall 2017
Kemal Afacan Masters Examination	Fall 2013
Greg Lyons Qualifying Examination	Fall 2013
Diana Becker Qualifying Examination	Fall 2013
Bandar Alhossan Qualifying Examination	Spring 2013
Tammera Severtson Masters Examination	Summer 2013
Cahit Kaya Qualifying Examination	Spring 2013
Aaron Perzigian Preliminary Doctoral Examination	Spring 2013
Meng-Chuan Lin Preliminary Doctoral Examination	Fall 2011
Nancy Molfenter Preliminary Doctoral Examination	Fall 2011
Saili Kulkarni Doctoral Competency Examination	Spring 2011
Saili Kulkarni Masters Examination	Summer 2010
Shane Smith Preliminary Doctoral Examination	Summer 2010
Jessica Mendel Masters Examination	Spring 2010
Yun-Ju Huang Preliminary Doctoral Examination	Spring 2010
Kim Streit Masters Examination	Fall 2009

Non-Thesis Graduate Level Mentoring at University of Wisconsin-Madison

Grace Doval (Masters) Advisor	Graduated May 2014
Maria Johnson (Masters) Advisor	Graduated December 2013
Sujata Datar (Masters) Advisor	Graduated December 2011
Julie Clark (Masters) Advisor	Graduated December 2011
Lauren Zepp (Masters) Advisor	Graduated August 2012

Undergraduate Mentoring and Advising at University of Wisconsin-Madison

Undergraduate Advisees

Fall 2011	Michael Fliegel, Chantal Fuller, Craig Gagnon, John Halliburton, Gabrielle Heier, Kimberly Helton, Emily Jayne, Emily Jefko, Melissa Komp, Jennifer Radle
Fall 2010	Abigail Nikolay, Margaret Sather, Kent Parker, Candice Wentlandt, Alyssa Vogt, Renee West
Fall 2009	Aloura Pearson, Kelly Eickert, Jennifer Sanger, Nicole Liebetrau, Kimberly Chapman, Kristin Gettler, Rebekah Reichardt

Undergraduate Research Scholars (URS)

Fall 2011-Spring 2012	Ellen Ehlers
Fall 2010-Spring 2011	Matthew Davis, Caitlin Carranza, Leslie Epstein, Jennifer Radle

Lecturer/Instructor Supervision at University of Wisconsin-Madison

Service Internship Supervisor for Diana Becker	Summer 2013
Teaching Internship Supervisor for Nancy Molfenter	Fall 2011
Faculty Supervisor for Tonja Gallagher RP&SE 474	Spring 2011
Teaching Internship Supervisor for Carly Roberts	Spring 2011, Spring 2012

PROFESSIONAL SERVICE

Editorial Boards

Co-Editor

Teacher Education and Special Education (TESE) 2019-present

Associate Editor

Journal of Positive Behavioral Interventions (JPBI) 2018-present

Associate Editor

Intervention in School and Clinic (IS&C) 2017-present

Associate Editor

Remedial and Special Education (RASE) 2014-present

Guest Co-Editor

Remedial and Special Education (RASE)	Fall 2014
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Guest Associate Editor

Journal of Positive Behavioral Interventions (JPBI)	2017
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Guest Associate Editor

Remedial and Special Education (RASE)	2013
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Editorial Board & Field Reviewer

Remedial and Special Education	2011-present
TEACHING Exceptional Children	2016-present
Exceptional Children	2015-present
Intervention in School & Clinic	2011-present
Journal of Teacher Education (JTE)	2010-present
Kentucky Teacher Education Journal (KTEJ)	2011-2012

Guest Reviewer

Intellectual and Developmental Disabilities	2018
Exceptionality	2018
Education and Treatment of Children	2015
Remedial and Special Education (RASE)	2010
Teacher Education and Special Education (TESE)	2008
Review of Educational Research (RER)	2008

Awards Reviewer

Gene Budig Teaching Professionship in Special Education Ad Hoc Committee. University of Kansas.	2016
CEC Division of Research (DR) Student Research Award for Qualitative Methods	2014

Grant Proposal Reviewer

KU School of Education Graduate Research Fund (GRF)	2015
Florida's 21st Century Community Learning Centers (CCLC)	2007

Field Reviewer for National Conferences

Council for Exceptional Children Annual Conference	2015
Council for Exceptional Children Teacher Education Division	2015
Council for Exceptional Children Teacher Education Division	2006-2009
Council for Exceptional Children Division of Research (DR)	2008- 2009

American Educational Research Association (AERA) 2005-2008

National Committees

Teacher Education Division (TED) Research to Practice Ad Hoc Committee Chair
Council for Exceptional Children Teacher Education Division 2017-present

Teacher Education Division (TED) Research Committee Chair
Council for Exceptional Children Teacher Education Division 2017-present

Teacher Education Division (TED) Research Committee
Council for Exceptional Children Teacher Education Division 2008-present

Doctoral Student Scholars (DSS)
Council for Exceptional Children Division of Research (DR) 2008-2009
Field reviewer for scholars program 2011, 2018

UW-Madison University and School of Education (SOE) Committees

Social Sciences Divisional Committee 2018-present
Forward Madison Accelerated Licensure in Special Education
(ALSE) Faculty Strand Leaders 2018-present
Associate Director Teacher Education Center Search Committee 2018
Literacy, Culture, and Language Committee 2011-2014
Coordinating Council for Professionals in Education (CCPE) 2017-2018
2009-2014
Faculty Senate Spring 2011
Faculty Senate (Alternate) Fall 2010

UW-Madison Department of Rehabilitation Psychology and Special Education Committees

Special Education TPAC Faculty Representative 2010-2014
Rehabilitation Psychology Search Committee 2017-2018
2010-2011
Special Education Search Committee 2017-2018
2011-2012
2010-2011
Teaching Academy Summer Institute (TASI) 2010
Dual Certification Program Committee 2009-2014
Dual Certification Program Coordinator 2012-2014
Special Education Area Committee Co-chair 2018-present
2017-present
2009-2014
Special Education Teacher Education Committee Chair, 2017-present
Chair, 2011-2014

Special Education Graduate Studies Committee	2009-2014 Co-chair 2018-present
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University of Kansas Service & Committees

Graduate Research Conference Judge	2015
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University of Kansas School of Education Service & Committees

Futures Committee	2015-2017
Graduate Research Fund Review Committee	2015

University of Kansas Department of Special Education Service & Committees

Personnel Preparation Programs Committee(Co-chair)	2016-2017
High Incidence Program Coordinator (Chair)	2015-2017
Chair's Advisory Committee	2016-2017
Online Partnerships Committee	2016-2017
ISJ See Saw Research Conference Judge	2016
KUPD Student Research Fair Judge	2015
Special Education Educator Preparation Committee (SEEP)	2014-2017

Community Service

Advisory Council Member Advanced Education Programs Fort Hayes State University	2016-2017
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Liberty Memorial Central Middle School Ci3T Leadership Team	2016-2017
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Liberty Memorial Central Middle School PDS	2014-2017
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Coordinator of Strong Starts Mentoring Program Madison Metropolitan School District (MMSD)	2011
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External Evaluation of Achieve 3000 for Madison Metropolitan School District (MMSD)	2010-2011
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External Evaluation of System 44 for Madison Metropolitan School District (MMSD)	2010-2011
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Pilot External Evaluation of System 44 for Madison Metropolitan School District (MMSD)	2009-2010
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Tutor Cherokee Middle School	2009-2010
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Literacy Center Tutor West High School

2009-2010

PROFESSIONAL AFFILITATIONS

Council for Exceptional Children (CEC) Division for Teacher Education (TED) Division for Research (DR) Division of Learning Disabilities (DLD)	2006-Present
American Educational Research Association (AERA) Teaching and Teacher Education Special Education Special Interest Group	2007-Present
International Reading Association (IRA)	2010-2011
Florida Reading Association (FRA)	2007-2009
National Society for the Study of Education (NSSE)	2007
Special Education Association for Graduate Students <i>Vice-President</i>	2006
Student Alliance of Graduates in Education (SAGE)	2005-2008